Name	Date
	oundations III – Silver Writing Assignment Self-edit Checklist
	ROUGH DRAFT CHECKLIST
Forma	t Check:
	Paragraph is indented
	Paragraph follows chunk format
	There are no floating quotes
Puncti	uation Check:
	Each sentence ends with a punctuation mark
	There are no run-on sentences (sentences that are too long and require punctuation)
	Transitions introduce each quote with either a colon (:) or a comma
	(If the transition can stand on its own as a sentence, use a colon. If it cannot, use a comma.)
	Each quote is surrounded by quotation marks (ex. He said, "quote")
	There are no contractions (ex. <i>can't</i> should be <i>cannot</i> , <i>it's</i> should be <i>it is</i> , etc.)
<u>Capita</u>	lization Check:
	Every sentence begins with a capital letter
	All proper nouns are capitalized
	No words or letters are capitalized that should <i>not</i> be capitalized
Spellir	ng Check:
	Double-check your spelling—if you are unsure how to spell a word, look it up!
	All commonly confused words are used correctly (there/their/they're, than/then, etc.)
Substa	nce Check:
	Topic sentence mentions the title of the text (books are italicized \underline{or} underlined; short stories are quoted
	Topic sentence mentions the author
	You do not use the word "I".
	Concrete details relate to what you are trying to prove
	Concrete details have properly formatted citations
	Commentary fully explains the meaning and significance of the concrete details

 $\hfill \Box$ Each part of the question is addressed

Name	Date
	oundations III – Silver Writing Assignment Self-edit Checklist
	FINAL DRAFT CHECKLIST
<u>Forma</u>	t Check:
	Paragraph is indented
	Work is typed in size 12 Times New Roman font
	Work is double-spaced
	Paragraph follows chunk format
	There are no floating quotes
Puncti	uation Check:
	Each sentence ends with a punctuation mark
	There are no run-on sentences (sentences that are too long and require punctuation)
	Transitions introduce each quote with either a colon (:) or a comma
	(If the transition can stand on its own as a sentence, use a colon. If it cannot, use a comma.)
	Each quote is surrounded by quotation marks (ex. He said, "quote")
	There are no contractions (ex. <i>can't</i> should be <i>cannot</i> , <i>it's</i> should be <i>it is</i> , etc.)
<u>Capita</u>	lization Check:
	Every sentence begins with a capital letter
	All proper nouns are capitalized
	No words or letters are capitalized that should <i>not</i> be capitalized
Spellir	ng Check:
	Double-check your spelling—if you are unsure how to spell a word, look it up!
	All commonly confused words are used correctly (there/their/they're, than/then, etc.)
Substa	nce Check:
	Topic sentence mentions the title of the text (books are italicized <u>or</u> underlined; short stories are quoted)
	Topic sentence mentions the author
	You do not use the word "I".
	Concrete details relate to what you are trying to prove
	Concrete details have properly formatted citations
	Commentary fully explains the meaning and significance of the concrete details

 $\hfill \square$ Each part of the question is addressed