Name	
Eng. F	oundations III – Silver Writing Assignment Self-edit Checklist
	ROUGH DRAFT CHECKLIST
	<u>t Check</u> :
	Paragraph is indented
	Paragraph follows chunk format
	There are no floating quotes
	Work is written in the <b>present tense</b>
<u>Punctu</u>	nation & Capitalization Check:
	Each sentence ends with a punctuation mark
	There are no run-on sentences
	Transitions introduce each quote with either a colon ( : ) or a comma
	(If the transition can stand on its own as a sentence, use a colon. If it cannot, use a comma.)
	Each quote is surrounded by quotation marks
	There are no contractions (ex. <i>can't</i> should be <i>cannot</i> , <i>it's</i> should be <i>it is</i> , etc.)
	All proper nouns are capitalized
Spellir	ig Check:
	All commonly confused words are used correctly (there/their/they're, than/then, etc.)
Substa	nce Check:
	Topic sentence mentions the title of the text (books are italicized or underlined) and author
	You do not use the word "I".
	You are using the present tense (Ex. "She walks to the store" instead of "She walked to the store.")
	Transitional sentences provide an adequate amount of context (speaker of quote, current situation, etc.)
	Concrete details relate to what you are trying to prove
	Concrete details have properly formatted citations
	Commentary fully explains the meaning and significance of the concrete detail
	Commentary connects the concrete detail to the point you are proving

 $\ \square$  Concluding sentence adequately ties all of the ideas together

Name	Date
Eng. Foundations III – Silver	Writing Assignment Self-edit Checklist
FIN	NAL DRAFT CHECKLIST
<u>Format Check</u> :	
☐ Paragraph is indented	
$\square$ Work is typed in size 12 Times New	Roman font
$\square$ Work is double-spaced	
☐ Paragraph follows <b>chunk format</b>	
☐ There are no floating quotes	
Punctuation & Capitalization Check:  ☐ Each sentence ends with a punctuati	on mark
☐ There are no run-on sentences	
☐ Transitions introduce each quote with	th either a colon ( : ) or a comma
-	n as a sentence, use a colon. If it cannot, use a comma.)
☐ Each quote is surrounded by quotati	
	hould be <i>cannot</i> , <i>it's</i> should be <i>it is</i> , etc.)
☐ All proper nouns are capitalized	
Spelling Check:  ☐ All commonly confused words are u	sed correctly (there/their/they're, than/then, etc.)
Substance Check:	
$\Box$ Topic sentence mentions the title of	the text (books are italicized or underlined) and author
$\square$ You do not use the word "I".	
$\Box$ You are using the present tense (Ex.	"She walks to the store" instead of "She walked to the store.")
$\square$ Transitional sentences provide an ad-	lequate amount of context (speaker of quote, current situation, etc.)
☐ Concrete details relate to what you a	are trying to prove
☐ Concrete details have properly form	atted citations
☐ Commentary fully explains the mean	ning and significance of the concrete detail
☐ Commentary connects the concrete of	letail to the point you are proving

 $\hfill \square$  Concluding sentence adequately ties all of the ideas together