

JUNE 15 PART 2

INTRODUCTION:

- **Background information (1-2 sentences):** There has been a lot of controversy about whether or not college athletes should be paid.
- **Concession/Counterargument (2 sentences):** Many people believe that college athletes should be paid because “85% of college athletes on scholarship live below the poverty line (TEXT 1, Line 23) and because “the college sport industry generates 11 billion dollars in annual revenue” (Text 1, Line 11). Others claim that “players are essentially working full time jobs while going to school and they deserve to be paid more than a scholarship” (Text 2, Lines 15-16) because “college athletes are mass audience performers and should be rewarded as such” (Text 2, Line 5).
- **Thesis (1 sentence):** Although one might argue that student athletes should be paid, it is clear that student athletes should NOT be paid.

BODY PARAGRAPH 1:

- **Topic sentence:** College athletes should not get paid for several reasons.
- **Chunk 1:** First of all, text 1 suggests that “compensating student athletes would destroy the competitive balance in college sports” (Line 32). This is important because if the players started to get paid, the game would be all about money to the players instead of the love of the game.
- **Chunk 2:** Furthermore, “paying the players as professionals carries a big risk of the public quickly tuning out” (Text 3, Lines 7-8). This is significant because people would stop watching because it would be too similar to regular professional sporting games.
- **Chunk 3:** In addition, according to text 4, “College athletes are already being paid with an athletic scholarship that is worth between \$20,000-\$50,000 per year” (Lines 4-5). This is meaningful because they want more money in addition to the amount they are already getting, which is already a huge financial boost.

BODY PARAGRAPH 2:

- **Chunk 1:** Not only YOUR ARGUMENT because REASON 1, REASON 2, and REASON 3, but TEXT # indicates that QUOTE/DETAIL 4. This is important because REASON 4.
- **Chunk 2:** Moreover, QUOTE/DETAIL 5 (TEXT #). This is significant because REASON 5.
- **Chunk 3:** Finally, according to TEXT #, QUOTE/DETAIL 6. This is critical because REASON 6.

CONCLUSION:

It is true that REASON 1, REASON 2, and REASON 3. It is also true that REASON 4, REASON 5, and REASON 6. Although many might argue that NOT YOUR ARGUMENT, it is clear that YOUR ARGUMENT.