

Name _____

Date _____

Social Lit. – Silver/Haskel

Essay Organizer

Unbroken: POW Camps & Internment Camps

Introduction

Hook: _____

Background Info: _____

Thesis: _____

Body Paragraph 1

Topic Sentence: _____

Transitional Sentence: _____

Concrete Detail 1: _____

Commentary: _____

Transitional Sentence: _____

Concrete Detail 2: _____

Commentary: _____

Concluding Sentence: _____

Body Paragraph 2

Topic Sentence: _____

Transitional Sentence: _____

Concrete Detail 1: _____

Commentary: _____

Transitional Sentence: _____

Concrete Detail 2: _____

Commentary: _____

Concluding Sentence: _____

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Essay Writing Editing Checklist

Layout Check:

- Paragraphs are indented
- Work is typed in size 12 Times New Roman font
- Work is double-spaced

Grammar/Punctuation Check:

- There are no run-on sentences or capitalization errors
- Each quote is surrounded by quotation marks (ex. He said, "quote")
- Transitions introduce each quote with a colon (:)
- There are no contractions (ex. *can't* should be *cannot*, *it's* should be *it is*, etc.)
- All commonly confused words are used correctly (there/their/they're, than/then, etc.)

Format/Substance Check:

- Introduction has a **hook**, **background information**, and a strong **thesis**
- Introduction mentions the title of the texts (italicized or underlined) and author
- You do not use the word "I".
- You are using the present tense to discuss literature (Ex. "She walks to the store" instead of "She walked to the store.")
- Body paragraphs follow chunk format with **2** quotes per paragraph
- Transitional sentences provide an adequate amount of context (speaker of quote, current situation, etc.)
- There are no floating quotes
- Concrete details relate to what you are trying to prove
- Concrete details have properly formatted citations
- Commentary fully explains the meaning and significance of the concrete details
- Commentary connects the concrete detail to the point you are proving
- Information flows seamlessly from point to point

Total score: ____ / 20