Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Social Lit.—Silver/Haskel *Unbroken*: Ch. 2 (13-18)

**Vocabulary:**

1. Rehabilitation (13):
2. Discrepancy (13):
3. Ineligible (13):
4. Indifferent (13):
5. Constraint (14):
6. To oppose (16):
7. Mania (16):
8. Exertion (18):
9. Why does Pete fight for Louie to be able to join a sport at school?
10. Provide a concrete detail from page 16 that reveals the effect running had on Louie.
11. How did Louie’s social life change when he entered tenth grade?
12. After running an important race, Louie “felt as if he would faint, but it wasn’t from the exertion. It was from the realization of what he was” (18). What was Louie?