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Social Lit.—Silver/Haskel *Unbroken*: Ch. 18 Dehumanization

**Prompt:** During World War II, what were the efforts to make both Japanese-American internees and American POWs in Japan “invisible,” and how did each group resist?

**Louie Zamperini (section 1)**

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| **Evidence:**Quotes from *Unbroken*, which show the strongest evidence of how the Japanese guards try to make Louie and the other POWs invisible. | **Page #** | **Context:**A quick reminder of where and when this quote appears in the text. You may want to include an event, person, or group to which the quote connects. | **Explanation:**Explain how this quote is evidence of being made invisible. Is this an example of **dehumanization** or **isolation**? Explain. |
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**Louie Zamperini (section 1)**

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**Miné Okubo (section 2)**

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| **Evidence:**Quotes from *The Life of Miné Okubo*, or primary source documents, which show the strongest evidence of how Miné and other internees resist being made invisible. | **Resource & Page #** | **Context:**A quick reminder of where and when this quote appears in the text. You may want to include an event, person, or group to which the quote connects. | **Explanation:**Explain how this quote is evidence of being made invisible. Is this an example of **dehumanization** or **isolation**? Explain. |
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**Miné Okubo (section 2)**

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| **Evidence:**Quotes from *The Life of Miné Okubo*, or primary source documents, which show the strongest evidence of how Miné and other internees resist being made invisible. | **Resource & Page #** | **Context:**A quick reminder of where and when this quote appears in the text. You may want to include an event, person, or group to which the quote connects. | **Explanation:**Explain how this quote is evidence of being made invisible. Is this an example of **dehumanization** or **isolation**? Explain. |
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